

## **List of References and Resources**

### **General U.N. Resources**

#### **United Nations**

- [www.un.org](http://www.un.org)
- The official website of the United Nations; provides access to information on all member states, projects and issues, U.N. structure and press releases

#### **U.N. CyberSchoolBus**

- [www.un.org/cyberschoolbus](http://www.un.org/cyberschoolbus)
- An interactive website dedicated to students and teachers interested in the United Nations; designed by the United Nations

#### **Model U.N. Headquarters**

- [www.un.org/cyberschoolbus/modelun/index.asp](http://www.un.org/cyberschoolbus/modelun/index.asp)
- The official website for Model United Nations; assists students in steps to preparing for the Model United Nations simulation

#### **U.N. Peace and Security**

- <http://www.un.org/en/peace/>
- Information on the U.N.'s peace and security missions; this website also includes the U.N. Charter and the Millennium Development Goals

#### **U.N. Human Rights**

- <http://www.un.org/en/rights/>
  - This website gives an overview of human rights and provides specifics on human rights and programs related to the girl child.

#### **U.N. Economic and Social Development**

- [www.un.org/esa](http://www.un.org/esa)
- This resource can be used to research U.N.-specific information on technology.

### **Country Information**

#### **U.N. CyberSchoolBus: Country at a Glance**

- <http://cyberschoolbus.un.org/infonation/index.asp>
- Choose your country from the list and view fast facts on country data such as news, economy, environment, health and technology.

#### **BBC News Country Profiles**

- [http://news.bbc.co.uk/2/hi/country\\_profiles/default.stm](http://news.bbc.co.uk/2/hi/country_profiles/default.stm)
- Offers a drop down menu to choose the country of choice, provides bullet pointed facts as well as narrative about each country

## **CIA World Factbook**

- [www.cia.gov/cia/publications/factbook](http://www.cia.gov/cia/publications/factbook)
- This offers a different country briefing resources, and some general demographic definitions and information.

## **U.N. Member States**

- <http://www.un.org/en/members/index.shtml>
- From this website you can access the country mission sites which provide in-depth information on the U.N.'s mission and country statistics, including education statistics.

## The Girl-Child

### **The Convention on the Rights of the Child**

- <http://www.unicef.org/rightsite/whatyoucando.htm>
- This website documents the Rights of the Child, and has a section entitled Voices of Youth: Child Rights and select Real Life Stories.

### **U.N. CyberSchoolBus Girl-Child Briefing Paper**

- <http://www.un.org/cyberschoolbus/briefing/girl/index.htm>
- The UN Briefing Paper for the Girl Child topic, provides an overview, but more up to date statistics are relevant.

### **UNIFEM Progress of the World's Women 2008/2009**

- <http://www.unifem.org/progress/2008/aidSecurity.html>
- This report by the United Nations Development Fund for Women details the plight of women around the world. Choose browsing by topic.

### **C.R.Y. Organization "Eliminate Discrimination, Not the Girl Child"**

- [http://america.cry.org/site/our\\_projects/cry\\_america\\_campaigns/eliminate\\_discrimination\\_not\\_t.html](http://america.cry.org/site/our_projects/cry_america_campaigns/eliminate_discrimination_not_t.html)
- C.R.Y., *Child Rights and You*, is an organization that fights the exploitation of children. This resource provides a variety of statistics.

### **Amnesty International Violence against Women Campaign**

- <http://www.amnestyusa.org/violence-against-women/page.do?id=1011012>
- An example of how Congress reacts to women's issues.

### **Plan USA: Because I Am A Girl Campaign**

- <http://www.planusa.org/becauseiamagirl/about.php>
- This website is Plan USA's information about their *Because I Am A Girl Campaign*, which raises awareness of issues regarding girls across the world and offers an overall analysis of the state of girls in society.

### **The Girl Effect**

- <http://www.girleffect.org/>
- An interactive website compiled by the Nike Foundation which documents the work they've done to help girls in other countries, interesting media.

### **UNIFEM Fact Sheet: Sexual Violence against Girls**

- [http://www.unifem.org/attachments/stories/fact\\_sheet\\_violence\\_against\\_girls.pdf](http://www.unifem.org/attachments/stories/fact_sheet_violence_against_girls.pdf)
- This fact-sheet from 2007 lists statistics regarding the frequency of sexually violent acts committed against girls across the world.

### **The Population Council: "New Lessons: The Power of Educating Adolescent Girls"**

- [http://www.ungei.org/resources/files/2009PGY\\_NewLessons.pdf](http://www.ungei.org/resources/files/2009PGY_NewLessons.pdf)
- This 2009 report (162 pages) studies the ways girls are discriminated in the classroom and the importance of education.

### **CAMFED: The Campaign for Female Education**

- [http://us.camfed.org/site/PageServer?pagename=impact\\_index](http://us.camfed.org/site/PageServer?pagename=impact_index)
- This website link takes you to an interactive map where you can "visit" the rural schools in each country and learn about what actions have been taken there.

## Technology

### **"Did You Know?" Globalization and the Information Age Youtube Video**

- <http://www.youtube.com/watch?v=jpEnFwiqdx8>
- This video is an informative but also eye-opening video about the growing impact of technology on our world.

### **U.N. CyberSchoolBus Technology Briefing Paper**

- <http://www.un.org/cyberschoolbus/briefing/technology/index.htm>
- The UN Briefing Paper for the Technology topic. To consider: some of the statistics in this paper are 5-10 years out of date. However, the general ideas are still pertinent.

### **Palo Alto Middle School Libraries: Alternative Energy Sources**

- [http://staff.pausd.org/~middlelibrary/topic\\_links/alternative\\_energy.html](http://staff.pausd.org/~middlelibrary/topic_links/alternative_energy.html)
- A great resource of links, books and websites that talk about using technology to be more environmentally sustainable.

### **"Give Girls a Chance: Building a Bridge to Science and Technology"**

- <http://www.edutopia.org/techbridge-science-technology-girls>
- This article, from Edutopia.org, describes the life-changing use of technology for girls in a high school in East Oakland, CA.

### **"Africa: Bridging the Digital Divide"**

- <http://allafrica.com/stories/200902161506.html>

- This article, from allAfrica.com, discusses some of the newer technological innovations taking hold on the African continent as a means of bridging the Digital Divide.

**“What’s the state of ICT access around the world?”**

- <http://www.itu.int/wsis/tunis/newsroom/stats/>
- This website, compiled from The World Summit on the Information Society, lists specific regional statistics regarding equal access to technology.

**Practical Action: Technology Challenging Poverty**

- <http://practicalaction.org/home>
- An interactive website where students can read different case studies describing how technology can eliminate poverty

**USAID: “Technology Uplifts Rural Schools”**

- [http://www.usaid.gov/stories/guatemala/ss\\_gt\\_techschoools.html](http://www.usaid.gov/stories/guatemala/ss_gt_techschoools.html)
- This short article details the use of technology in rural schools in Guatemala.

**NPR: A Tale of Two School Districts**

- <http://www.npr.org/templates/story/story.php?storyId=105259682>
- This 5-minute radio recording tells the story of school budget cuts and the way technology in classrooms is affected in the U.S. (Good for comparison with case studies from other countries)